

Notification of Commission Actions Fall 2023 Accreditation Cycle

The following publicly available information is provided by the Accreditation Commission for Education in Nursing (ACEN) concerning the accreditation status of the following programs reviewed by the ACEN Board of Commissioners during its meeting in April 2024. Commission staff will not speculate on what decision might be made by the ACEN Board of Commissioners the next time a program is reviewed. For additional information regarding ACEN accreditation process, access the Accreditation Manual at <https://www.acenursing.org/accreditation/accreditation-manuals>.

Access the ACEN 2023 Standards and Criteria: <https://www.acenursing.org/acen-2023-accreditation-manual/acen-2023-standards-and-criteria/>

Initial and Continuing Accreditation Actions

The Commission **granted initial accreditation** to the following programs:

- **Aaniiih Nakoda College** (Associate) Harlem, MT
- **Blue Ridge Community College** (Associate) Flat Rock, NC
- **Bryant & Stratton College – Henrietta** (Associate) Rochester, NY
- **Clackamas Community College** (Associate) Milwaukie, OR
- **Del Mar College** (Baccalaureate) Corpus Christi, TX
- **Dorsey College** (Associate) Madison Heights, MI
- **Dorsey College** (Practical) Madison Heights, MI
- **El Camino College** (Associate) Torrance, CA
- **Galen College of Nursing – Asheville** (Associate) Asheville, NC
- **Hashemite University** (Baccalaureate) Zarqa, Jordan
- **Herzing University – Kenosha** (Practical) Kenosha, WI
- **Iowa Lakes Community College** (Associate) Emmetsburg, IA
- **Iowa Lakes Community College** (Practical) Emmetsburg, IA
- **Laurel College of Technology** (Associate) Morgantown, WV
- **Mayland Community College** (Associate) Spruce Pine, NC
- **Monroe County Community College** (Practical) Monroe, MI
- **Mt. San Antonio College** (Associate) Walnut, CA
- **Mt. San Jacinto College** (Associate) Menifee, CA
- **New River Community and Technical College** (Practical) Beaver, WV
- **Northern Maine Community College** (Practical) Presque Isle, ME
- **Northwest Florida State College** (Baccalaureate) Niceville, FL
- **Pennsylvania College of Technology** (Master's) Williamsport, PA
- **Professional University Dr. Carlos J. Borrero Rios** (Master's) San Juan, PR
- **Reid State Technical College** (Practical) Evergreen, AL
- **Rochester Regional Health System** (Associate) Rochester, NY
- **Texas County Technical Institute Inc. DBA Bolivar Technical College** (Associate) Bolivar, MO
- **Texas County Technical Institute Inc. DBA Bolivar Technical College** (Baccalaureate) Bolivar, MO
- **Texas County Technical Institute Inc. DBA Bolivar Technical College** (Practical) Bolivar, MO
- **Trinity Valley Community College** (Baccalaureate) Kaufman, TX
- **Umpqua Community College** (Associate) Roseburg, OR
- **University of Tulsa** (Master's/Post-Master's Certificate(s)) Tulsa, OK

- **Utah Tech University** (Master's) St. George, UT
- **Wagner College** (Clinical Doctorate) Staten Island, NY
- **West Virginia Junior College – Bridgeport** (Associate) Bridgeport, WV
- **Western Dakota Technical College** (Associate) Rapid City, SD
- **York County Community College** (Associate) Wells, ME

Continuing Accreditation

The Commission granted continuing accreditation to the following programs:

- **Baptist Health System School of Health Professions** (Associate) San Antonio, TX
- **Brightpoint Community College** (Associate) Chester, VA
- **Carteret Community College** (Associate) Morehead City, NC
- **Cecil College** (Associate) Northeast, MD
- **Clarkson College** (Clinical Doctorate/DNP Specialist Certificate(s)) Omaha, NE
- **Clarkson College** (Master's/Post-Master's Certificate(s)) Omaha, NE
- **Colorado State University – Pueblo** (Baccalaureate) Pueblo, CO
- **Columbus State Community College** (Associate) Columbus, OH
- **Daytona College** (Associate) Ormond Beach, FL
- **Elmira College** (Baccalaureate) Elmira, NY
- **Fortis College – Cutler Bay** (Associate) Cutler Bay, FL
- **Fortis Institute – Port Saint Lucie** (Associate) Port St. Lucie, FL
- **Franciscan Health Lafayette** (Diploma) Lafayette, IN
- **Gardner-Webb University** (Master's/Post-Master's Certificate(s)) Boiling Springs, NC
- **Harmony Health Care Institute** (Practical) Merrimack, NH
- **Herzing University – Akron** (Associate) Akron, OH
- **Howard College** (Associate) Big Spring, TX
- **Inter American University of Puerto Rico – Arecibo Campus** (Baccalaureate) Arecibo, PR
- **Inter American University of Puerto Rico – Metropolitan Campus** (Associate) San Juan, PR
- **International College of Health Sciences** (Associate) Boynton Beach, FL
- **International College of Health Sciences** (Baccalaureate) Boynton Beach, FL
- **J Sargeant Reynolds Community College** (Associate) Richmond, VA
- **Jersey College – Ewing** (Associate) Ewing, NJ
- **Jersey College – Largo** (Associate) Largo, FL
- **Jersey College – Teterboro** (Associate) Teterboro, NJ
- **Johnson County Community College** (Associate) Overland Park, KS
- **Joyce University of Nursing and Health Sciences** (Associate) Draper, UT
- **Lawson State Community College** (Associate) Birmingham, AL
- **Lawson State Community College** (Practical) Birmingham, AL
- **Lee College** (Associate) Baytown, TX
- **Lincoln Memorial University – Tampa** (Associate) Tampa, FL
- **Lincoln Memorial University – Tampa** (Baccalaureate) Tampa, FL
- **Louisiana State University at Eunice** (Associate) Eunice, LA
- **Mid-Plains Community College** (Associate) North Platte, NE
- **Mitchell Community College** (Associate) Statesville, NC
- **Mount Aloysius College** (Associate) Cresson, PA
- **Mount Aloysius College** (Baccalaureate) Cresson, PA
- **National Park College** (Associate) Hot Springs, AR
- **North Central Texas College** (Associate) Gainesville, TX
- **Ozarks Technical Community College** (Associate) Springfield, MO
- **Palomar College** (Associate) San Marcos, CA
- **Pennsylvania College of Technology** (Associate) Williamsport, PA

- **Pennsylvania College of Technology** (Baccalaureate) Williamsport, PA
- **Piedmont University** (Baccalaureate) Demorest, GA
- **Piedmont Virginia Community College** (Associate) Charlottesville, VA
- **Platt College** (Baccalaureate) Greenwood Village, CO
- **Rasmussen University – Fort Myers** (Associate) Fort Myers, FL
- **Rasmussen University – Tampa/Brandon** (Associate) Brandon, FL
- **Rivier University** (Clinical Doctorate) Nashua, NH
- **Southwest Technical College** (Practical) Cedar City, UT
- **Stark State College** (Associate) North Canton, OH
- **Suffolk County Community College** (Associate) Selden, NY
- **Suffolk County Community College** (Practical) Selden, NY
- **SUNY College of Agriculture and Technology at Morrisville** (Baccalaureate) Morrisville, NY
- **Taylor College** (Associate) Ocala, FL
- **Taylor College** (Practical) Ocala, FL
- **Tennessee State University** (Baccalaureate) Nashville, TN
- **Three Rivers College** (Associate) Poplar Bluff, MO
- **Tulsa Community College** (Associate) Tulsa, OK
- **University of Tulsa** (Clinical Doctorate) Tulsa, OK
- **UPMC Presbyterian Shadyside** (Diploma) Pittsburgh, PA
- **Utah State University** (Baccalaureate) Logan, UT
- **Utah Tech University** (Associate) St. George, UT
- **Utah Tech University** (Baccalaureate) St. George, UT
- **Washington Health System – Washington Hospital** (Diploma) Washington, PA
- **Webster University** (Baccalaureate) St. Louis, MO
- **Webster University** (Master's) St. Louis, MO

Continuing Accreditation – Remove Conditions Status

The Commission removed the conditions status and granted continuing accreditation after review of a follow-up report to the following programs:

- **Albany Technical College** (Associate) Albany, GA
- **Ashland Community & Technical College** (Associate) Ashland, KY
- **Baptist Health College Little Rock** (Associate) Little Rock, AR
- **Bryant & Stratton College – Solon/Parma** (Associate) Parma, OH
- **Florida Gateway College** (Associate) Lake City, FL
- **Fortis Institute – Port Saint Lucie** (Associate) Port St. Lucie, FL
- **Lurleen B. Wallace Community College** (Associate) Andalusia, AL
- **Mercy College of Health Sciences** (Associate) Des Moines, IA
- **Rasmussen University – Moorhead** (Practical) Moorhead, MN
- **San Bernardino Valley College** (Associate) San Bernardino, CA
- **Southwestern College** (Associate) Chula Vista, CA
- **Waukesha County Technical College** (Associate) Pewaukee, WI

The Commission removed the conditions status and granted continuing accreditation after a follow-up visit to the following programs:

- None

Continuing Accreditation – Remove Warning Status

The Commission removed the warning status and granted continuing accreditation after a follow-up visit to the following programs:

- None

Continuing Accreditation – Remove Good Cause Status

The Commission removed the good cause status and granted continuing accreditation after a follow-up visit to the following programs:

- **Fortis College – Centerville** (Associate) Centerville, OH

Affirm Continuing Accreditation

The Commission affirmed accreditation after a focused visit to the following programs:

- **Fortis College – Cutler Bay** (Associate) Cutler Bay, FL
- **Herzing University – Akron** (Associate) Akron, OH
- **J Sargeant Reynolds Community College** (Associate) Richmond, VA
- **Rasmussen University – Fort Myers** (Associate) Fort Myers, FL

The Commission affirmed accreditation after a verification visit to the following programs:

- **Bismarck State College** (Associate) Bismarck, ND
- **Carl Sandburg College** (Associate) Galesburg, IL
- **Carl Sandburg College** (Practical) Galesburg, IL
- **Catawba Valley Community College** (Associate) Hickory, NC
- **Clearfield County Career and Technology Center** (Practical) Clearfield, PA
- **Colorado Mesa University** (Associate) Grand Junction, CO
- **Commonwealth University of Pennsylvania** (Associate) Bloomsburg, PA
- **Commonwealth University of Pennsylvania** (Baccalaureate) Bloomsburg, PA
- **Eastern Wyoming College** (Associate) Torrington, WY
- **Fort Scott Community College** (Associate) Fort Scott, KS
- **Golden West College** (Associate) Huntington Beach, CA
- **Hannibal-LaGrange University** (Associate) Hannibal, MO
- **Highland Community College** (Associate) Freeport, IL
- **Indiana State University** (Baccalaureate) Terre Haute, IN
- **Iowa State University of Science & Technology** (Baccalaureate) Ames, IA
- **Lake Area Technical College** (Associate) Watertown, SD
- **Lake Area Technical College** (Practical) Watertown, SD
- **Lake Michigan College** (Associate) Benton Harbor, MI
- **Lake Region State College** (Associate) Devils Lake, ND
- **Lincoln Land Community College** (Associate) Springfield, IL
- **Lincoln Land Community College** (Practical) Springfield, IL
- **Maine College of Health Professions** (Practical) Lewiston, ME
- **Metropolitan Community College** (Associate) Omaha, NE
- **Mississippi Delta Community College** (Associate) Moorhead, MS
- **Nashua Community College** (Associate) Nashua, NH
- **New York City College of Technology** (Baccalaureate) Brooklyn, NY
- **Ouachita Baptist University** (Baccalaureate) Arkadelphia, AR
- **Pennsylvania Western University** (Master's/Post-Master's Certificate(s)) Oil City, PA
- **Pueblo Community College** (Associate) Pueblo, CO
- **Rasmussen University – Moorhead** (Associate) Moorhead, MN

- **Rasmussen University – Moorhead** (Practical) Moorhead, MN
- **River Valley Community College** (Associate) Claremont, NH
- **Trinidad State Junior College** (Associate) Trinidad, CO
- **University of Saint Francis** (Associate) Fort Wayne, IN
- **University of Tennessee at Martin** (Baccalaureate) Martin, TN
- **Vincennes University** (Associate) Vincennes, IN
- **Vincennes University** (Baccalaureate) Vincennes, IN
- **Vincennes University** (Practical) Vincennes, IN
- **Wenatchee Valley College** (Associate) Wenatchee, WA
- **Western Nevada College** (Associate) Carson City, NV
- **Yakima Valley College** (Associate) Yakima, WA

Affirm Continuing Accreditation – Remove Good Cause Status

The Commission removed the good cause status and affirmed continuing accreditation after a focused visit to the following programs:

- None

Continuing Accreditation with Conditions

The Commission granted continuing accreditation with conditions to the following programs:

- **Arapahoe Community College** (Associate) Littleton, CO **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze assessment data at regular intervals or that faculty implement actions based on data analysis to improve end-of-program student learning outcome achievement.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that assessment data, analysis of data, and the use of analyzed data for program decision-making are documented.
 - **Standard 5 Outcomes, Criterion 5.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that program completion rate data, analysis of data and the use of analyzed data for program decision-making are documented.
- **Baton Rouge Community College** (Associate) Baton Rouge, LA **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze assessment data at regular intervals and that faculty implement actions based on data analysis to improve end-of-program student learning outcome achievement.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that assessment data, analysis of data, and the use of analyzed data for program decision-making are documented.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze the sufficiency of job placement rate data annually.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze job placement rate data annually and implement actions based on data analysis to improve graduates' job placement rates.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that job placement rate data, analysis of data, and the use of analyzed data for program decision-making are documented.

- **Bryant & Stratton College – Akron** (Practical) Akron, OH **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze program completion rate data and implement actions based on data analysis to improve the program completion rate.
 - **Standard 5 Outcomes, Criterion 5.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that program completion rate data, analysis of data, and the use of analyzed data for program decision-making are documented.
- **Bryant & Stratton College – Solon/Parma** (Practical) Parma, OH **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.
 - **Standard 5 Outcomes, Criterion 5.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze program completion rate data annually and implement actions based on data analysis to improve the program completion rate.
 - **Standard 5 Outcomes, Criterion 5.3 (2023 Standards and Criteria)**
 - There is a lack of evidence that aggregate licensure examination pass rate data meet ACEN requirements.
 - **Standard 5 Outcomes, Criterion 5.3 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze licensure examination pass rate data annually and implement actions based on data analysis to improve students' pass rate.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that job placement rate data, analysis of data, and the use of analyzed data for program decision-making are documented.
- **City College – Altamonte Springs** (Associate) Altamonte Springs, FL **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.2 (2017 Standards and Criteria)**
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **Dickinson State University** (Practical) Dickinson, ND **related to non-compliance with:**
 - **Standard 1 Mission and Administrative Capacity, Criterion 1.8 (2017 Standards and Criteria)**
 - There is a lack of evidence that the nurse administrator has sufficient time for the assigned role responsibilities.
- **Georgia Northwestern Technical College** (Associate) Rock Spring, GA **related to non-compliance with:**
 - **Standard 4 Curriculum, Criterion 4.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that the course student learning outcomes are organized to demonstrate progression to facilitate students' achievement of the end-of-program student learning outcomes.
- **Jefferson County-DuBois AVTS** (Practical) Reynoldsville, PA **related to non-compliance with:**
 - **Standard 4 Curriculum, Criterion 4.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that the course student learning outcomes are organized to demonstrate progression to facilitate students' achievement of the end-of-program student learning outcomes.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze assessment data at regular intervals and that faculty implement actions based on data analysis to improve end-of-program student learning outcome achievement.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that assessment data, analysis of data, and the use of analyzed data for program decision-making are documented.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**

- There is a lack of evidence that faculty establish a specific, measurable expected level of achievement outcome statement for each summative assessment method.
- **Medgar Evers College – CUNY (Associate) Brooklyn, NY related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.2 (2017 Standards and Criteria)**
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
 - **Standard 6 Outcomes, Criterion 6.3 (2017 Standards and Criteria)**
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' completion of the nursing program.
- **Medgar Evers College – CUNY (Baccalaureate) Brooklyn, NY related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.1 (2017 Standards and Criteria)**
 - There is a lack of evidence that assessment data are analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
 - **Standard 6 Outcomes, Criterion 6.3 (2017 Standards and Criteria)**
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' completion of the nursing program.
- **SUNY College of Technology at Canton (Associate) Canton, NY related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
- **Tallahassee Community College (Associate) Tallahassee, FL related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that assessment data, analysis of data, and the use of analyzed data for program decision-making are documented.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty establish a specific, measurable expected level of achievement outcome statement for each summative assessment method.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze assessment data at regular intervals and that faculty implement actions based on data analysis to improve end-of-program student learning outcome achievement.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze job placement rate data annually and implement actions based on data analysis to improve graduates' job placement rates.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty collect aggregate job placement rate data annually.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze the sufficiency of job placement rate data annually.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that job placement rate data, analysis of data, and the use of analyzed data for program decision-making are documented.
- **Tallahassee Community College (Baccalaureate) Tallahassee, FL related to non-compliance with:**

- **Standard 2 Faculty, Criterion 2.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that full-time faculty hold the educational requirements required by the regulatory agencies.
- **Standard 2 Faculty, Criterion 2.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that part-time faculty hold the educational requirements required by the regulatory agencies.
- **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze job placement rate data annually and implement actions based on data analysis to improve graduates' job placement rates.
- **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze the sufficiency of job placement rate data annually.
- **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty collect aggregate job placement rate data annually.
- **Tennessee State University** (Master's/Post-Master's Certificate(s)) Nashville, TN **related to non-compliance with:**
 - **Standard 2 Faculty & Staff, Criterion 2.1 (2017 Standards and Criteria)**
 - There is a lack of evidence that full-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency.
 - **Standard 2 Faculty & Staff, Criterion 2.2 (2017 Standards and Criteria)**
 - There is a lack of evidence that part-time nursing faculty hold educational qualifications and experience as required by the governing organization, the state, and the governing organization's accrediting agency.
 - **Standard 2 Faculty & Staff, Criterion 2.4 (2017 Standards and Criteria)**
 - There is a lack of evidence that preceptors meet the stated requirements according to the state, national guidelines, the governing organization, or the nursing education unit.
- **Valencia College** (Associate) Orlando, FL **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty establish a specific, measurable expected level of achievement outcome statement for on-time program completion rate and provide a rationale for each program option.
 - **Standard 5 Outcomes, Criterion 5.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty calculate the on-time program completion rate from the first nursing course through completion of the courses required for conferral of a certificate, diploma, or degree for each program option or insert a list of specific program options.

Continuing Accreditation with Warning

The Commission granted continuing accreditation with warning to the following programs:

- **None**

Continuing Accreditation for Good Cause

The Commission granted continuing accreditation for good cause to the following programs:

- **Dickinson State University** (Baccalaureate) Dickinson, ND **related to non-compliance with:**
 - **Standard 1 Administrative Capacity and Resources, Criterion 1.5 (2023 Standards and Criteria)**
 - There is a lack of evidence that the nurse administrator has sufficient time for the assigned role responsibilities.

- **Highline College** (Associate) Des Moines, WA **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty collect aggregate assessment data at regular, faculty-determined intervals.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that assessment data, analysis of data, and use of data analysis in program decision-making are documented.
- **Prairie View A&M University** (Master's/Post-Master's Certificate(s)) Prairie View, TX **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that the role-specific nursing competencies for each program option are assessed.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that assessment data, analysis of data, and use of data analysis in program decision-making are documented.
- **Seattle College District** (Associate) Seattle, WA **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.1 (2017 Standards and Criteria)**
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
- **SUNY College of Technology at Canton** (Practical) Canton, NY **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty use a variety of appropriate direct outcome assessment methods for each end-of-program student learning outcome.
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty establish a specific, measurable expected level of achievement outcome statement for each summative assessment method.

Affirm Continuing Accreditation, Change Status to Continuing Accreditation with Conditions

The Commission affirmed the continuing accreditation and changed the accreditation status to continuing accreditation with conditions after a focused visit to the following programs:

- **Bryant & Stratton College – Solon/Parma** (Practical) Parma, OH **related to non-compliance with:**
 - **Standard 5 Outcomes, Criterion 5.1 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze assessment data at regular intervals and implement actions based on data analysis to improve end-of-program student learning outcome achievement.
 - **Standard 5 Outcomes, Criterion 5.2 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze program completion rate data annually and implement actions based on data analysis to improve the program completion rate.
 - **Standard 5 Outcomes, Criterion 5.3 (2023 Standards and Criteria)**
 - There is a lack of evidence that aggregate licensure examination pass rate data meet ACEN requirements.
 - **Standard 5 Outcomes, Criterion 5.3 (2023 Standards and Criteria)**
 - There is a lack of evidence that faculty analyze licensure examination pass rate data annually and implement actions based on data analysis to improve students' pass rate.
 - **Standard 5 Outcomes, Criterion 5.4 (2023 Standards and Criteria)**
 - There is a lack of evidence that job placement rate data, analysis of data, and the use of analyzed data for program decision-making are documented.

Affirm Continuing Accreditation, Change Status to Continuing Accreditation with Warning

The Commission affirmed the continuing accreditation and changed the accreditation status to continuing accreditation with warning after a focused visit to the following programs:

- None

Affirm Continuing Accreditation, Change Status to Continuing Accreditation for Good Cause

The Commission changed the accreditation status to continuing accreditation for good cause after a focused visit to the following programs:

- None

Adverse Actions

Any program denied initial or continuing accreditation has the right to forward comments regarding the Commission decision to the ACEN within 60 days of that decision. The ACEN will forward to the Secretary of the U.S. Department of Education any comments submitted by the nursing program.

Deny Initial Accreditation

The Commission denied initial accreditation to the following programs:

- None

Deny Continuing Accreditation

The Commission denied continuing accreditation to the following programs:

- None

Definitions

Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with all Accreditation Standards.

Continuing Accreditation with Conditions: A measure imposed by the ACEN Board of Commissioners following the determination of non-compliance with one (1) or two (2) Accreditation Standards. Next review and follow-up action(s) are determined by the Board of Commissioners.

Continuing Accreditation with Warning: A measure imposed by the ACEN Board of Commissioners following the determination of non-compliance with three (3) or more Accreditation Standards. Next review and follow-up action(s) are determined by the Board of Commissioners.

Continuing Accreditation for Good Cause: A measure imposed by the ACEN Board of Commissioners following the determination that a nursing program has not remedied deficiencies at the conclusion of its maximum monitoring period and the program has (a) has demonstrated significant recent accomplishments in addressing non-compliance; (b) has documented that it has the potential to remedy all deficiencies within the extended period as defined by the Commission; that is, that the program provides evidence which makes it reasonable for the Commission to determine it will remedy all deficiencies within the extended time defined by the Commission; and (c) provides assurance to the Commission that it is not aware of any other reasons, other than those identified by the Commission, why the nursing program could not be continued for good cause.

Denied Initial Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in non-compliance with one or more Accreditation Standard.

Denied Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program on conditions, warning, or for good cause is found to be in continued non-compliance with any Accreditation Standard. Thereafter the nursing program is removed from the listings of accredited programs.

Focused Visit: A site visit authorized by the ACEN Board of Commissioners to review significant accreditation-related information disclosed about a program as a result of:

A substantive change;

Information revealed about a program between periods of scheduled review;

Information received from the governing organization's accrediting body related to an adverse action;

Information received from the program's state regulatory agency for nursing related to a change in its status;

Information revealed by a program during the Evaluation Review Panel process;

Information received from the U.S. Department of Education regarding a program's compliance responsibilities under Title IV of the Higher Education Act such as information related to a program's most recent student loan default rates, the results of financial or compliance audits, program reviews, and any other information that may be provided by the U.S. Department of Education.

Follow-up Report: A report prepared by a program addressing the Standard(s) for which the nursing program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

Initial Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with all Accreditation Standards.

Remove the Conditions Status and Grant Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standard(s) that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

Remove the Good Cause Status and Grant Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standards that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

Remove the Warning Status and Grant Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standard(s) that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

Substantive Change Report: A report submitted by an accredited program informing the ACEN of a significant modification or expansion of the nature and scope of a nursing program and/or nursing education unit.

Access the ACEN 2023 Standards and Criteria: <https://www.acenursing.org/acen-2023-accreditation-manual/acen-2023-standards-and-criteria/>