

Notification of Commission Actions Spring 2022 Accreditation Cycle

The following publicly available information is provided by the Accreditation Commission for Education in Nursing (ACEN) concerning the accreditation status of the following programs reviewed by the ACEN Board of Commissioners during its meeting in September 2022. Commission staff will not speculate on what decision might be made by the ACEN Board of Commissioners the next time a program is reviewed. For additional information regarding ACEN accreditation process, access the Accreditation Manual at <https://www.acenursing.org/acen-accreditation-manual/>

Access the ACEN 2017 Standards and Criteria by program type:

- [Clinical Doctorate/DNP Specialist Certificate](#)
- [Master's/Post-Master's Certificate](#)
- [Baccalaureate](#)
- [Associate](#)
- [Diploma](#)
- [Practical](#)

Access the ACEN 2023 Standards and Criteria: <https://www.acenursing.org/acen-2023-accreditation-manual/acen-2023-standards-and-criteria/>

Initial and Continuing Accreditation Actions

The Commission **granted initial accreditation** to the following programs:

- **Bellingham Technical College** (Practical) Bellingham, WA
- **Central Alabama Community College** (Practical) Childersburg, AL
- **Florida National University – Training Center** (Associate) Hialeah, FL
- **Fortis Institute – Nashville** (Associate) Nashville, TN
- **Galen College of Nursing – Miami** (Associate) Pembroke Pines, FL
- **Iowa State University of Science and Technology** (Baccalaureate) Ames, IA
- **J.F. Drake State Community and Technical College** (Associate) Huntsville, AL
- **Keiser University – Daytona Beach** (Associate) Daytona Beach, FL
- **Keiser University – New Port Richey** (Associate) New Port Richey, FL
- **Lurleen B. Wallace Community College** (Practical) Opp, AL
- **Madison Area Technical College** (Practical) Madison, WI
- **North Central Michigan College** (Associate) Petoskey, MI
- **Oconee Fall Line Technical College** (Associate) Sandersville, GA
- **Oconee Fall Line Technical College** (Practical) Sandersville, GA
- **San Antonio College** (Baccalaureate) San Antonio, TX
- **Shawnee Community College** (Associate) Ullin, IL
- **Shawnee Community College** (Practical) Ullin, IL
- **South Texas College** (Baccalaureate) McAllen, TX

[Continuing Accreditation](#)

The Commission **granted continuing accreditation** to the following programs:

- **Albany State University** (Baccalaureate) Albany, GA
- **Albany State University** (Master's/Post-Master's Certificate(s)) Albany, GA
- **Alvin Community College** (Associate) Alvin, TX
- **Assabet Valley Regional Technical School** (Practical) Marlborough, MA
- **Barton County Community College** (Associate) Great Bend, KS
- **Bellingham Technical College** (Associate) Bellingham, WA
- **Bluegrass Community & Technical College** (Associate) Lexington, KY
- **Carl Sandburg College** (Associate) Galesburg, IL
- **Carl Sandburg College** (Practical) Galesburg, IL
- **Crawford County Career & Technical Center** (Practical) Meadville, PA
- **Cuyahoga Community College** (Associate) Cleveland, OH
- **Davis & Elkins College** (Associate) Elkins, WV
- **Delaware County Intermediate Unit #25** (Practical) Broomall, PA
- **East Central University** (Baccalaureate) Ada, OK
- **ECPI University – Newport News** (Baccalaureate) Newport News, VA
- **Florence–Darlington Technical College** (Associate) Florence, SC
- **Francis Tuttle Technology Center** (Practical) Oklahoma City, OK
- **George Corley Wallace Community College–Selma** (Practical) Selma, AL
- **Golden West College** (Associate) Huntington Beach, CA
- **Indian River State College** (Associate) Fort Pierce, FL
- **Indian River State College** (Baccalaureate) Fort Pierce, FL
- **Indiana State University** (Baccalaureate) Terre Haute, IN
- **Johnston Community College** (Associate) Smithfield, NC
- **Kentucky State University** (Clinical Doctorate) Frankfort, KY
- **Koç University** (Baccalaureate) Topkapi/Istanbul, Turkey
- **Lakes Region Community College** (Associate) Laconia, NH
- **Laurel Ridge Community College** (Associate) Middletown, VA
- **Lock Haven University of Pennsylvania** (Associate) Clearfield, PA
- **Lock Haven University of Pennsylvania** (Baccalaureate) Clearfield, PA
- **Long Beach City College** (Associate) Long Beach, CA
- **Los Angeles Valley College** (Associate) Valley Glen, CA
- **Mansfield University** (Baccalaureate) Sayre, PA
- **Metropolitan Community College** (Associate) Omaha, NE
- **Metropolitan Community College – Penn Valley** (Associate) Kansas City, MO
- **Middle Georgia State University** (Master's/Post-Master's Certificate(s)) Macon, GA
- **Midway University** (Associate) Midway, KY
- **Monroe College** (Practical) Bronx, NY
- **Morgan Community College** (Associate) Fort Morgan, CO
- **Mount Wachusett Community College** (Associate) Gardner, MA
- **Mount Wachusett Community College** (Practical) Gardner, MA
- **North Carolina Agricultural & Technical State University** (Baccalaureate) Greensboro, NC
- **Northeast State Community College** (Associate) Kingsport, TN
- **Northeast Wisconsin Technical College** (Associate) Green Bay, WI
- **Northeast Wisconsin Technical College** (Practical) Green Bay, WI
- **Northern New Mexico College** (Associate) Española, NM
- **Northern Oklahoma College** (Associate) Tonkawa, OK
- **Oklahoma City Community College** (Associate) Oklahoma City, OK
- **Paul D. Camp Community College** (Associate) Franklin, VA
- **Piedmont Technical College** (Associate) Greenwood, SC
- **Saint Elizabeth University** (Baccalaureate) Morristown, NJ

- **Saint Elizabeth University** (Master's) Morristown, NJ
- **Salem Community College** (Associate) Carney's Point, NJ
- **San Joaquin Delta College** (Associate) Stockton, CA
- **Snead State Community College** (Associate) Boaz, AL
- **South Louisiana Community College** (Associate) Lafayette, LA
- **Springfield Technical Community College** (Associate) Springfield, MA
- **Tooele Technical College** (Practical) Tooele, UT
- **Tri-County Technical College** (Practical) Easley, SC
- **Universidad Ana G. Mendez – Carolina Campus** (Associate) Carolina, PR
- **Universidad Ana G. Mendez – Carolina Campus** (Baccalaureate) Carolina, PR
- **University of Houston – Clear Lake** (Baccalaureate) Pearland, TX
- **University of Tennessee at Martin** (Baccalaureate) Martin, TN
- **William Rainey Harper College** (Practical) Palatine, IL
- **York County School of Technology** (Practical) York, PA
- **Youngstown State University** (Baccalaureate) Youngstown, OH

Continuing Accreditation – Remove Conditions Status

The Commission **removed the conditions status and granted continuing accreditation** after review of a follow-up report to the following programs:

- **Arkansas State University** (Master's/Post-Master's Certificate(s)) State University, AR
- **Blue Ridge Community and Technical College** (Associate) Martinsburg, WV
- **Denver Public Schools** (Practical) Denver, CO
- **Eastern West Virginia Community & Technical College** (Associate) Moorefield, WV
- **Grambling State University** (Master's/Post-Master's Certificate(s)) Grambling, LA
- **Maine College of Health Professions** (Associate) Lewistown, ME
- **Miami Dade College** (Associate) Miami, FL
- **Mid-Plains Community College** (Associate) North Platte, NE
- **Missouri Southern State University** (Baccalaureate) Joplin, MO
- **Oklahoma Panhandle State University** (Baccalaureate) Goodwell, OK
- **Parkland College** (Associate) Champaign, IL
- **Pennsylvania College of Health Sciences** (Associate) Lancaster, PA
- **Pierce College Puyallup** (Associate) Puyallup, WA
- **St. Joseph's College New York** (Baccalaureate) Brooklyn, NY
- **Thomas University** (Baccalaureate) Thomasville, GA
- **York Technical College** (Associate) Rock Hill, SC

The Commission **removed the conditions status and granted continuing accreditation** after a follow-up visit to the following programs:

- None

Continuing Accreditation – Remove Warning Status

The Commission **removed the warning status and granted continuing accreditation** after a follow-up visit to the following programs:

- None

Continuing Accreditation – Remove Good Cause Status

The Commission **removed the good cause status and granted continuing accreditation** after a follow-up visit to the following programs:

- **Central Alabama Community College** (Associate) Childersburg, AL
- **Florida Agricultural and Mechanical University** (Baccalaureate) Tallahassee, FL
- **Neosho County Community College** (Associate) Chanute, KS
- **Saint Paul College – A Community & Technical College** (Practical) St. Paul, MN

Affirm Continuing Accreditation

The Commission **affirmed continuing accreditation** after a focused visit to the following programs:

- **Amarillo College** (Associate) Amarillo, TX
- **Barton County Community College** (Associate) Great Bend, KS
- **Delaware State University** (Baccalaureate) Dover, DE
- **Delaware State University** (Master's/Post-Master's Certificate(s)) Dover, DE
- **Herzing University – Orlando** (Associate) Winter Park, FL
- **Northwest Arkansas Community College** (Associate) Bentonville, AR
- **Pearl River Community College** (Associate) Poplarville, MS
- **UPMC Jameson** (Diploma) New Castle, PA

The Commission **affirmed accreditation** after a verification visit to the following programs:

- **Abraham Baldwin Agricultural College** (Associate) Tifton, GA
- **Abraham Baldwin Agricultural College** (Baccalaureate) Tifton, GA
- **Arnot Ogden Medical Center** (Associate) Elmira, NY
- **Blinn College** (Associate) Bryan, TX
- **Carrington College – Phoenix** (Associate) Phoenix, AZ
- **College of Eastern Idaho** (Associate) Idaho Falls, ID
- **Collin County Community College District** (Baccalaureate) McKinney, TX
- **ECPI University – Newport News** (Associate) Newport News, VA
- **Laredo College** (Baccalaureate) Laredo, TX
- **Norfolk Technical Center** (Practical) Norfolk, VA
- **Northern New Mexico College** (Associate) Española, NM
- **Prince George's Community College** (Associate) Largo, MD
- **Saint Elizabeth University** (Baccalaureate) Morristown, NJ
- **Saint Elizabeth University** (Master's/Post-Master's Certificate(s)) Morristown, NJ
- **San Antonio College** (Baccalaureate) San Antonio, TX
- **Tri-County Technical College** (Practical) Easley, SC
- **Victoria College** (Associate) Victoria, TX
- **Weatherford College** (Associate) Weatherford, TX
- **Weatherford College** (Baccalaureate) Weatherford, TX
- **Yavapai College** (Associate) Prescott, AZ

Affirm Continuing Accreditation – Remove Good Cause Status

The Commission **removed the good cause status and affirmed continuing accreditation** after a focused visit to the following programs:

- None

Continuing Accreditation with Conditions

The Commission **granted continuing accreditation with conditions** to the following programs:

- **Albany State University** (Associate) Albany, GA **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.2**
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **Central Community College** (Associate) Grand Island, NE **related to non-compliance with:**
 - **Standard 1 Mission and Administrative Capacity, Criterion 1.8**
 - There is a lack of evidence that the nurse administrator has authority for the development and administration of the program.
 - There is a lack of evidence that the nurse administrator has sufficient time and resources to fulfill the role responsibilities.
 - **Standard 6 Outcomes, Criteria 6.1, 6.3, and 6.4**
 - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
 - There is a lack of evidence that there is ongoing assessment of the extent to which students complete the nursing program.
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' completion of the nursing program.
 - There is a lack of evidence of a minimum of the three most recent years of available program completion data and that the program completion data are aggregated for the nursing program as a whole.
 - There is a lack of evidence that there is ongoing assessment of the extent to which graduates of the nursing program are employed.
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of graduates being employed.
 - There is a lack of evidence of a minimum of the three most recent years of available job placement data aggregated for the program as a whole.
- **Eastern Florida State College** (Associate) Melbourne, FL **related to non-compliance with:**
 - **Standard 6 Outcomes, Criteria 6.1 and 6.2**
 - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **George Corley Wallace Community College – Selma** (Associate) Selma, AL **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.2**
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **Northeastern Oklahoma A&M College** (Associate) Miami, OK **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.2**

- There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **Northwest Arkansas Community College** (Associate) Bentonville, AR **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.1**
 - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
- **Rasmussen University – Moorhead** (Associate) Moorhead, MN **related to non-compliance with:**
 - **Standard 6 Outcomes, Criteria 6.1 and 6.2**
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **Rasmussen University – Moorhead** (Practical) Moorhead, MN **related to non-compliance with:**
 - **Standard 6 Outcomes, Criteria 6.1 and 6.2**
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **Rasmussen University – Overland Park** (Associate) Overland Park, KS **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.2**
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **SUNY College of Technology at Canton** (Practical) Canton, NY **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.1**
 - There is lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.
- **Trocaire College** (Associate) Buffalo, NY **related to non-compliance with:**
 - **Standard 2 Faculty and Staff, Criterion 2.2**
 - There is a lack of evidence that part-time nursing faculty hold educational qualifications as required by the state.
 - **Standard 6 Outcomes, Criterion 6.2**
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **University of Jordan** (Baccalaureate) Amman, Jordan **related to non-compliance with:**
 - **Standard 6 Outcomes, Criteria 6.1 and 6.3**
 - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.
 - There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' attainment of the end-of-program student learning outcomes.

- There is a lack of evidence that assessment data are consistently analyzed and used in program decision-making for the maintenance and improvement of students' completion of the nursing program.
- **University of New Mexico – Valencia** (Associate) Los Lunas, NM **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.2**
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.

Continuing Accreditation with Warning

The Commission **granted continuing accreditation with warning** to the following programs:

- **None**

Continuing Accreditation for Good Cause

The Commission **granted continuing accreditation for good cause** to the following programs:

- **Fortis College – Centerville** (Associate) Centerville, OH **related to non-compliance with:**
 - **Standard 6 Outcomes, Criterion 6.2**
 - There is a lack of evidence that the expected level of achievement for first-time test-takers during the same 12-month period on the licensure examination has been met.
- **Southeast Arkansas College** (Associate) Pine Bluff, AR **related to non-compliance with:**
 - **Standard 1 Mission and Administrative Capacity, Criteria 1.3 and 1.8**
 - There is a lack of evidence that data from the assessment of end-of-program student learning outcomes and program outcomes are shared with the communities of interest and the communities of interest have input into program processes and decision-making.
 - There is a lack of evidence that the nurse administrator has authority and responsibility for the development and administration of the program.
 - **Standard 4 Curriculum, Criteria 4.2 and 4.7**
 - There is a lack of evidence that the end-of-program student learning outcomes are used to organize the curriculum, guide the delivery of instruction, and direct learning activities.
 - There is a lack of evidence that evaluation methodologies measure the achievement of the end-of-program student learning outcomes.
 - **Standard 6 Outcomes, Criterion 6.1**
 - There is a lack of evidence that there is ongoing assessment of the extent to which students attain the end-of-program student learning outcomes.

Affirm Continuing Accreditation, Change Status to Continuing Accreditation with Conditions

The Commission affirmed the continuing accreditation and **changed the accreditation status to continuing accreditation with conditions** after a **focused visit** to the following programs:

- **None**

Affirm Continuing Accreditation, Change Status to Continuing Accreditation with Warning

The Commission affirmed the continuing accreditation and **changed the accreditation status to continuing accreditation with warning** after a **focused visit** to the following programs:

- None

[Affirm Continuing Accreditation, Change Status to Continuing Accreditation for Good Cause](#)

The Commission **changed the accreditation status to continuing accreditation for good cause** after a **focused visit** to the following programs:

- None

Adverse Actions

Any program denied initial or continuing accreditation has the right to forward comments regarding the Commission decision to the ACEN by December 8, 2022. The ACEN will forward to the Secretary of the U.S. Department of Education any comments submitted by the nursing program.

[Deny Initial Accreditation](#)

The Commission **denied initial accreditation** to the following programs:

- None

[Deny Continuing Accreditation](#)

The Commission **denied continuing accreditation** to the following programs:

- None
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Definitions

Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with all Accreditation Standards.

Continuing Accreditation with Conditions: A measure imposed by the ACEN Board of Commissioners following the determination of non-compliance with one (1) or two (2) Accreditation Standards. Next review and follow-up action(s) are determined by the Board of Commissioners.

Continuing Accreditation with Warning: A measure imposed by the ACEN Board of Commissioners following the determination of non-compliance with three (3) or more Accreditation Standards. Next review and follow-up action(s) are determined by the Board of Commissioners.

Continuing Accreditation for Good Cause: A measure imposed by the ACEN Board of Commissioners following the determination that a nursing program has not remedied deficiencies at the conclusion of its maximum monitoring period and the program has (a) has demonstrated significant recent

accomplishments in addressing non-compliance; (b) has documented that it has the potential to remedy all deficiencies within the extended period as defined by the Commission; that is, that the program provides evidence which makes it reasonable for the Commission to determine it will remedy all deficiencies within the extended time defined by the Commission; and (c) provides assurance to the Commission that it is not aware of any other reasons, other than those identified by the Commission, why the nursing program could not be continued for good cause.

Denied Initial Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in non-compliance with one or more Accreditation Standard.

Denied Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program on conditions, warning, or for good cause is found to be in continued non-compliance with any Accreditation Standard. Thereafter the nursing program is removed from the listings of accredited programs.

Focused Visit: A site visit authorized by the ACEN Board of Commissioners to review significant accreditation-related information disclosed about a program as a result of:

A substantive change;

Information revealed about a program between periods of scheduled review;

Information received from the governing organization's accrediting body related to an adverse action;

Information received from the program's state regulatory agency for nursing related to a change in its status;

Information revealed by a program during the Evaluation Review Panel process;

Information received from the U.S. Department of Education regarding a program's compliance responsibilities under Title IV of the Higher Education Act such as information related to a program's most recent student loan default rates, the results of financial or compliance audits, program reviews, and any other information that may be provided by the U.S. Department of Education.

Follow-up Report: A report prepared by a program addressing the Standard(s) for which the nursing program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

Initial Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with all Accreditation Standards.

Remove the Conditions Status and Grant Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standard(s) that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

Remove the Good Cause Status and Grant Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standards that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

Remove the Warning Status and Grant Continuing Accreditation: A determination by the ACEN Board of Commissioners that a nursing program is in compliance with the Accreditation Standard(s) that the program was found to be in non-compliance during the program's previous review by the ACEN Board of Commissioners.

Substantive Change Report: A report submitted by an accredited program informing the ACEN of a significant modification or expansion of the nature and scope of a nursing program and/or nursing education unit.

Standard:

See ACEN 2017 Standards and Criteria

[Clinical Doctorate/DNP Specialist Certificate](#)

[Master's/Post-Master's Certificate](#)

[Baccalaureate](#)

[Associate](#)

[Diploma](#)

[Practical](#)

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